



Autumn Workshop on British and American Studies 2019

Friday 29 November 2019, 9 – 12 pm

- **TBU Educational Complex**
Štefánikova 5670, Zlín, building U18A, room 306
- Participants will receive a certificate. Please confirm your attendance by **22 November 2019** to umjl@fhs.utb.cz



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Avoiding Plagiarism

PhDr. Katarína Nemčoková, Ph.D.

Department of Modern Languages and Literatures, Faculty of Humanities,
Tomas Bata University in Zlín, Czech Republic

- University students are requested to properly use sources of information in their written tasks. The presentation will first introduce the concept of an improper use of sources – plagiarism, both intentional and unintentional, and then proceed to spread awareness of general rules of treating sources of information properly. Partly lecture and partly practice, the presentation will help the teachers and their students master the skills of quoting, paraphrasing, summarizing and referencing based on samples of mistakes found in student works.

A Conversational Analysis and Language Classroom Interaction

Mgr. Petra Bačuvčíková, Ph.D.

Department of Modern Languages and Literatures, Faculty of Humanities,
Tomas Bata University in Zlín, Czech Republic

- Face-to-face communication is an important factor in language classrooms and analysis of this communication can help teaching interactional competence. The presentation starts with a brief introduction to conversational analysis and its methodology. It also discusses its relationship to second or foreign language acquisition. Finally, it shows how conversational analysis can be applied in learning processes.

Enjoy the Journey: Narratives in Foreign Language Vocabulary Teaching and Learning

Mgr. Jana Kamenická

Department of Language Pedagogy and Intercultural Studies, Faculty of Education,
Constantine the Philosopher University in Nitra, Slovakia
Supported by the project KEGA 006UKF-4/2017

- According to research findings, it seems that the use of narratives in TEFL is one of the most effective strategies. Not only they help with remembering and retention, they also aid understanding, create better learning environment, bring in authentic language, and trigger emotions – and thus motivate and bring enjoyment to FL classes. Thus, I propose several pieces of advice how to use narratives for FL vocabulary teaching and learning – not only for comprehension questions, but also for creating emotional engagement, and consequently, building a positive relationship towards the learning process as such.